**SCHOOL-PARENT COMPACT**

Anthony Traina Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the high standards set forth by the State of California.

**Required School Responsibilities**

Anthony Traina Elementary school will:

* Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet California’s academic achievement standards by utilizing instructional strategies that allow students to access the core curriculum (e.g., Guided Language Acquisition Design or GLAD strategies, Step-Up To Writing, Read 180).
* Hold parent-teacher conferences annually. Those conferences will be held after the end of the first trimester of instruction. During the school year conferences may be held related to an individual child’s achievement.
* Provide parents with frequent reports on their children’s progress. Specifically, a progress report will be sent home mid-way through each trimester.
* Provide parents reasonable access to staff. Staff is available for consultation with parents by appointment.
* Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities by signing up with their child’s teacher. Timely correspondence will be communicated both electronically and via paper when requested.

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

* Monitoring attendance.
* Ensuring homework is completed.
* Volunteering in child’s classroom.
* Participating, as appropriate, in decisions relating to my child’s education.
* Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district and responding, as appropriate.
* Serving, to the extent possible, on policy advisory groups, such as School Site Council, District Advisory Committee, Parent Leadership Committee, District English Learner Advisory Committee or other school advisory groups.

**Student Responsibilities**

I, as the student, will share the responsibility to improve my academic achievement and achieve California’s high standards. Specifically, I will:

* Do my homework every day.
* Ask for help when I need it.
* Read outside of school time.
* Give my parents or the adult who is responsible for me all notices and information from my school.

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School Date

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Parent Date

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Student Date